

## Action learning sets for adults ASYE assessors and supervisors June-July 2024

We're pleased to be able to provide more action learning development programmes for supervisors and assessors in adults services. These ILM Recognised programmes will be delivered virtually by our colleagues at the Centre for Action Learning. Upon successful completion, you will be awarded the Introduction to Action Learning Certificate and digital credential. [More information about this ILM Recognised Introduction to Action Learning programme](#)

### **Programme overview**

This programme is designed to provide participants with a robust introduction to action learning practices and insight into its unique benefits for personal and peer development.

The programme will provide a reflective space to support ASYE supervisors currently developing and supporting newly qualified social workers in adult services, to receive support from their peers to address challenges in their practice and share best practice. We will do this by creating an ongoing inclusive and psychologically safe spaces for participants, where they can feel a full sense of belonging in the group and bring their whole selves.

It's important to note that this programme is designed to support you to establish as a self-managed action learning set as an equal member with a similarly minded community of practice.

The focus will be to harness the most valuable aspect of action learning; that of creating opportunities for wider organisational or systemic learning about supporting NQSWs. We do this by developing ways of transferring the tacit knowledge developed within sets into the wider community.

### **Programme aims**

- Establish a self-facilitated action learning sets to support a community of practice.
- Provide opportunities for you to support own and other's leadership, reflective practice and collaborative learning skills.
- Develop capacity to manage own learning and development.

### **Learning outcomes**

- Understand the history of action learning and its key concepts and principles.
- Discuss and critique action learning theory and practice.
- Appraise own and other's action learning practice.
- Support self and group to effectively participate in an action learning set.
- Understand the value of action learning to support leadership development, reflective practice and collaborative learning.

### **Duration**

There will be four workshops over one to two months.

### **Cohort one**

Tuesday 18 June - 9:30-16:00

Tuesday 25 June - 9:30-16:00

Tuesday 2 July - 9:30-16:00

Tuesday 23 July - 9:30-16:00

This programme will be led by Carol Wells an experienced registered social worker and action learning facilitator.

Wells C, Animashaun I, Gibb A. (2017) **Action learning as an element within an assessed and supported year in employment for newly qualified social workers: a three – role perspective.** *Action Learning: Research and Practice*

### **Cohort two**

Wednesday 26 June - 9:30-16:00

Wednesday 3 July - 9:30-16:00

Wednesday 10 July - 9:30-16:00

Thursday 18 July - 9:30-16:00

This programme will be led by Cheryl Wall an experienced registered social worker and action learning facilitator.

Abbott C, Burtney L and Wall C (2013). **Building Capacity in Action Learning in Social Work.** *Action Learning: Research and Practice*

Please choose which cohort you would like to attend and email Christine at [christine@centreforactionlearning.com](mailto:christine@centreforactionlearning.com)

The Centre for Action Learning will then email you a registration form to confirm your place as soon as sufficient numbers have applied.